Knight Foundation 2017 College Student Survey

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FORM

FORM:

1     Form A
2     Form B

FORMCD

FORMCD:

1     Form C
2     Form D

INTRO1

Hello, may I speak to (Name from fone file)? Hi, this is ____ calling with the National Gallup Poll. We are calling because you provided your phone number on the Web portion of the 2017 Gallup College Student Survey. We are conducting a short survey on issues of interest to students.

1     Respondent available - (Continue)
7     Respondent not available - (Set time to call back)
8     (Soft Refusal)
9     (Hard Refusal) - (Thank and Terminate)

FRECCONS

This interview will be recorded for internal quality assurance.

1     (Continue)
2     (Refused) - (Thank and Terminate)
Q1

Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about __________?

(Interviewer: read and rotate Q1A-Q1E)

1  Very secure
2  Secure
3  Threatened
4  Very threatened
5  (DK)
6  (Refused)

Q1A  Freedom of speech
Q1B  Freedom of the press
Q1C  Freedom for people to assemble peacefully
Q1D  Freedom of religion
Q1E  Freedom to petition the government, meaning presenting requests to the government without fear of punishment

Q2  HOLD

Q3  HOLD
Q4

(If code 1 in FORM, read:) If you had to choose, do you think it is more important for colleges to (read 1-2)?

(If code 2 in FORM, read:) If you had to choose, do you think it is more important for colleges to (read 2-1)?

1  Create a positive learning environment for all students by prohibiting certain speech or expression of viewpoints that are offensive or biased against certain groups of people (or to)
2  Create an open learning environment, where students are exposed to all types of speech and viewpoints, even if it means allowing speech that is offensive or biased against certain groups of people (or to)
3  (DK)
4  (Refused)

Q4A

(If code 1 in FORM, read:) If you had to choose, do you think it is more important for colleges to (read 1-2)?

(If code 2 in FORM, read:) If you had to choose, do you think it is more important for colleges to (read 2-1)?

1  Protect students by prohibiting speech they may find offensive or biased, (or)
2  Allow students to be exposed to all types of speech even if they may find it offensive or biased, (or)
3  (DK)
4  (Refused)

Q5  HOLD
Q5_1
How would you rate the job _______ do at seeking out and listening to differing viewpoints from their own - very good, good, fair, poor, or very poor?

(Interviewer: Read Q5_1A-Q5_1D)

1 Very good
2 Good
3 Fair
4 Poor
5 Very poor
6 (DK)
7 (Refused)

Q5_1A Americans
Q5_1B Students at your college
Q5_1C Your friends
Q5_1D You, yourself

Q6 HOLD
Q7 HOLD
Q10 HOLD

(Interviewer: READ:)
Next, turning to the news media, meaning reporters and journalists who cover the news.

Q11
How much do you trust the news media to report the news accurately and fairly - a great deal, a fair amount, not much, or not at all?

1 A great deal
2 A fair amount
3 Not much
4 Not at all
5 (DK)
6 (Refused)

Q12 HOLD
Q13 HOLD
Thinking about something else,

Q14

Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about __________?

(Interviewer: Read and rotate Q14A-Q14C)

1. Yes, colleges should be able to restrict
2. No, colleges should not be able to restrict
3. (DK)
4. (Refused)

Q14A: Expressing political views that are upsetting or offensive to certain groups
Q14B: Using slurs and other language on campus that is intentionally offensive to certain groups
Q14C: Wearing costumes that stereotype certain racial or ethnic groups

Q15: HOLD

Q16: HOLD

Q16_1

How diverse do you consider your college to be in each of the following areas - highly diverse, somewhat diverse, not very diverse, or not diverse at all? How about in terms of students’ _____?

(Interviewer: Read Q16_1A, then read and rotate Q16_1B-Q16_1D)

1. Highly diverse
2. Somewhat diverse
3. Not very diverse
4. Not diverse at all
5. (DK)
6. (Refused)

Q16_1A: Race and ethnicity
Q16_1B: Family income and social class
Q16_1C: Party identification
Q16_1D: Religious identification
Q17
HOLD

Q17_1
Have you, personally, ever felt uncomfortable in a class, living area, public space or other part of campus because of something someone said in reference to your race, ethnicity or religion, whether or not it was directed at you?

1  Yes
2  No
3  (DK)
4  (Refused)

Q18
Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the climate on my campus prevents some people from saying things they believe because others might find them offensive.

1  Strongly agree
2  Somewhat agree
3  Somewhat disagree
4  Strongly disagree
5  (DK)
6  (Refused)

Q19
HOLD
Q32
On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____?
(Interviewer: Read and rotate Q32A-Q32J)

1 Yes, are able to
2 No, are not able to
3 (Does not apply/Too few on campus)
4 (DK)
5 (Refused)

Q32A Blacks
Q32B Political conservatives
Q32C Political liberals
Q32D Women
Q32E Muslims
Q32F Lesbian, Gay, Bisexual or Transgender individuals
Q32G Whites
Q32H Hispanics or Latinos
Q32I Men
Q32J Students born outside the U.S.

Q20 HOLD

Q21
In the past year, have you personally attended demonstrations or protests on your campus for each of the following, or not?
(Interviewer: Read and rotate Q21A-Q21C)

1 Yes, attended
2 No, did not attend
3 (DK)
4 (Refused)

Q21A Demonstrations or protests regarding free speech
Q21B Demonstrations or protests regarding issues of diversity and inclusion
Q21C Demonstrations or protests against controversial speakers
Q33

(If code 1 in FORM, read:) Where do you think most expression and discussion of political or social ideas among students at your college takes places these days? (read 1-2)

(If code 2 in FORM, read:) Where do you think most expression and discussion of political or social ideas among students at your college takes places these days? (read 2-1)

1. Face-to-face on campus in classrooms and public areas, (or)
2. Online through social media, (or)
3. (DK)
4. (Refused)

Q34

Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about ____? (Interviewer: Read and rotate Q34A-Q34F)

1. Always acceptable
2. Sometimes acceptable
3. Never acceptable
4. (DK)
5. (Refused)

Q34A Shouting down speakers or trying to prevent them from talking
Q34B Engaging in protests against speakers
Q34C Using violence to stop a speech, protest or rally
Q34D Denying the news media access to cover a protest or rally on campus
Q34E Distributing pamphlets or literature on controversial issues
Q34F Engaging in sit-ins or similar attempts to disrupt operations in campus buildings
Q35
Next, please say whether you favor or oppose each of the following actions taken by colleges. 
(Interviewer: Read and rotate Q35A-Q35E)

1 Favor
2 Oppose
3 (DK)
4 (Refused)

Q35A Establishing a free-speech zone, a designated area of campus in which protesting or distributing literature is permitted, usually with pre-approval
Q35B Providing safe spaces, or areas of campus students can go for support if they feel upset or threatened by things they see or hear
Q35C Instituting speech codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally
Q35D Disinviting speakers because some students are opposed to the invitation
Q35E Canceling planned speeches because of concerns about the possibility of violent protests

Q36
As far as you know, does your college have any of the following, or are you unsure? 
(Interviewer: Read and rotate Q36A-Q36C)

1 Yes, has
2 No, does not have
3 Unsure
4 (Refused)

Q36A A free-speech zone
Q36B Safe spaces
Q36C A speech code
Q37  
As far as you know, in the past year has your college ______, or are you unsure?  
*Interviewer: Read and rotate Q37A-Q37B*

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<td>2</td>
<td>No, has not</td>
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<tr>
<td>3</td>
<td>Unsure</td>
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<tr>
<td>4</td>
<td>(Refused)</td>
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Q37A  
Disinvited speakers because some groups of students were opposed to the invitation

Q37B  
Canceled a planned speech because of concerns about the possibility of violent protests

Q22  HOLD
Q23  HOLD
Q24  HOLD
Q25  HOLD
Q26  HOLD
Q27  HOLD
Q28  HOLD
Next, we are going to ask you some questions about the news you get. By "news" we mean information about events and issues happening in your community, the country or the world.

**Q38**

How often do you get news in the following ways - often, sometimes, hardly ever, or never?

(Read and rotate Q38A-Q38D)

1. Often
2. Sometimes
3. Hardly ever
4. Never
5. (DK)
6. (Refused)

**Q38A** On a mobile device, such as a smartphone or tablet
**Q38B** From social media, such as Facebook® or Twitter®
**Q38C** From a news website or app
**Q38D** From a messaging app, such as Snapchat®, Kik, or WhatsApp

**Q39**

How often do you do each of the following on social media, including Facebook® and Twitter® - often, sometimes, hardly ever, or never?

(Read and rotate Q39A-Q39B)

1. Often
2. Sometimes
3. Hardly ever
4. Never
5. (DK)
6. (Refused)

**Q39A** Post links to news stories
**Q39B** Discuss news with others on that site

**Q9** HOLD
Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about __________?

(Interviewer: read and rotate Q29A-Q29G, as appropriate)

1. Strongly agree
2. Somewhat agree
3. Somewhat disagree
4. Strongly disagree
5. (DK)
6. (Refused)

Q29A. The dialogue that occurs on social media is usually civil
Q29B. It is too easy for people to say things anonymously on social media
Q29E. Social media stifles free expression because too many people block views they disagree with
Q29F. Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them
Q29G. Social media platforms, like Facebook® and Twitter®, should be responsible for limiting hate speech on their platforms

Q40. (If code 1 in FORM, read:) How important do you consider each of the following to be in our democracy - extremely important, very important, moderately important, or not that important. How about (read A-B)?

(If code 2 in FORM, read:) How important do you consider each of the following to be in our democracy - extremely important, very important, moderately important, or not that important. How about (read B-A)?

1. Extremely important
2. Very important
3. Moderately important
4. Not that important
5. (DK)
6. (Refused)

Q40A. Promoting an inclusive society that is welcoming to diverse groups
Q40B. Protecting citizens' free speech rights
Programmer: (Ask Q41 if respondent gives same response in Q40A and Q40B)

Q41

(If code 1 in FORM, read:) If you had to choose, which do you think is more important (read 1-2)?

(If code 2 in FORM, read:) If you had to choose, which do you think is more important (read 2-1)?

1 Promoting an inclusive society that is welcoming to diverse groups, (or)
2 Protecting citizens’ free speech rights, (or)
3 (DK)
4 (Refused)

(Interviewer: READ:) On a different topic,

Q42

Do you think professional athletes have the First Amendment right to protest during the playing of the national anthem, or not?

1 Yes, have the right
2 No, do not have the right
3 (DK)
4 (Refused)

(Interviewer: READ:) Turning now to hate speech,

Q43

Do you think hate speech is a form of expression that should or should not be protected by the First Amendment?

1 Yes, should be protected
2 No, should not be protected
3 (DK)
4 (Refused)
Q44
Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant increase in hate speech.

1  Strongly agree
2  Somewhat agree
3  Somewhat disagree
4  Strongly disagree
5  (DK)
6  (Refused)

Q30  HOLD
Q31  HOLD

(STUDENT DEMOGRAPHICS BEGIN HERE:)

(Interviewer: READ:)
Finally, we have some demographic questions for statistical purposes only.

D1
I am required to ask, are you male or female?

1  Male
2  Female
3  (Other)
4  (Refused)

Skip: (If code 4 in D1, Continue; Otherwise, Skip to D2)

D1A
GENDER
(Interviewer: Code only, Do NOT ask)

1  Male
2  Female
D2
Are you of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or other Spanish origin?

1 Yes
2 No
3 (DK)
4 (Refused)

D3
Which of the following describes your race. You can select as many as apply.
(Interviewer: Read 1-5)
(Programmer: Allow five responses)

1 White
2 Black or African-American
3 Asian
4 American Indian or Alaska Native
5 Native Hawaiian or Pacific Islander
8 (DK)
9 (Refused)

D4
(If code 1 in FORM, read:) In politics, as of TODAY, do you consider yourself (read 1-2) or an Independent?

(If code 2 in FORM, read:) In politics, as of TODAY, do you consider yourself (read 2-1) or an Independent?

1 A Republican
2 A Democrat
3 Independent
4 (Libertarian Party) [VOLUNTEERED]
5 (Other party) [VOLUNTEERED]
6 (DK)
7 (Refused)

Skip: (If code 1 or 2 in D4, Skip to D6; Otherwise, Continue)
(If code 1 in FORM, read:) As of today, do you lean more to the **(read 1-2)**?

(If code 2 in FORM, read:) As of today, do you lean more to the **(read 2-1)**?

1 Democratic Party (or the)
2 Republican Party (or the)
3 (Neither/Other)
4 (DK)
5 (Refused)

What is your religion - are you Protestant, Roman Catholic, Mormon, Jewish, Muslim, another religion, or no religion?

(Interviewer: IF RESPONDENT NAMES ANYTHING ELSE, ASK:) Would that fall under the general category of Protestant religions, is it a Christian religion, but not Protestant, or is it something else?)

(Interviewer: IF PROTESTANT, CODE AS 06; IF SOMETHING ELSE, RECORD VERBATIM RESPONSE IN 01)

01 Other (list)
02 (DK)
03 (Refused)
04 (None/No religion)
05 HOLD
06 Protestant
07 Roman Catholic
08 (Orthodox Churches [Greek or Russian Orthodox])
09 (Mormon/Latter-day Saints)
18 Jewish (Judaism)
19 (Muslim/Islam)

List Other: Y

HOLD
D8

*(If code 1 in FORM, read:)* If you were asked to use one of these five names for your social class, would you say you belong in the *(read 1-5)*?

*(If code 2 in FORM, read:)* If you were asked to use one of these five names for your social class, would you say you belong in the *(read 5-1)*?

1 Upper class,
2 Upper-middle class, (or)
3 Middle class,
4 Working class, (or)
5 Lower class,
6 (DK)
7 (Refused)

D9

If you had to choose, would you describe the area where you grew up as a _____?

*(Interviewer: (Read 1-6))*

1 Big city,
2 Small city,
3 Suburb of a big city,
4 Suburb of a small city,
5 Town, or
6 Rural area
7 (DK)
8 (Refused)
(If code 1 in FORM, read:) How would you describe your political views (read 1-5)?

(If code 2 in FORM, read:) How would you describe your political views (read 5-1)?

1  Very conservative,  
2  Conservative, (or)  
3  Moderate,  
4  Liberal, (or)  
5  Very liberal  
6  (DK)  
7  (Refused)

(Interviewer: READ:)  
Thank you very much for your participation in this important study. Your responses will be combined with those of students like you from across the country to understand students' perceptions of first amendment rights. National results are scheduled to be released in early 2018. We encourage you to visit the Gallup website to learn more at www.gallup.com.

(Interviewer: THANK RESPONDENT BY SAYING:)  
Again, this is (*Interviewer Name), with Gallup. I would like to thank you for your time. Our mission is to "help people be heard" and your opinions are important to Gallup in accomplishing this.